

**INFLUENCE OF HOME BASED FACTORS ON GIRLS ACADEMIC ACHIEVEMENT IN  
MIXED SECONDARY SCHOOLS:**

**A CASE STUDY OF RONGO SUB-COUNTY**

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**ABSTRACT**

This study intended to investigate the influence of home based factors on girls' performance in mixed secondary schools in Rongo Sub-County. Despite the fact that education plays a crucial role in preparing the young for their future roles in society; girl's performance especially in mixed schools is quite poor. The purpose of this study was to determine home based factors affecting girls' performance in Kenya Certificate of Secondary Education examinations in selected secondary schools in Rongo Sub-County. The study sampled mixed secondary schools which are ten in number using simple random technique to select six schools. From the sampled schools, equal numbers of students were selected from form four classes in each school totaling 60. Twenty teachers were included in the study and six head teachers. Data was collected using questionnaires and interview schedules. Descriptive survey design technique was used. Quantitative data was analyzed using descriptive statistics while qualitative data was transcribed and inferences and conclusions drawn. The findings of the study may provide education stakeholders with strategies for countering the factors affecting girls' academic performance in Kenya Certificate of Secondary Education examination in Rongo Sub-County. The study established that socio-economic status of parents, home environment, domestic chores and parental attitude toward girls affected girls' academic achievement. The recommendations of the study were; positive attitude towards girls' education, continued guidance and counseling, increased bursaries and special relationship between girls and female teachers.

**Key Words: Home Based Factors, girls' academic achievement, mixed secondary schools Rongo Sub-County**

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