

THE EFFECT OF BENCHMARKING STRATEGIES ON PERFORMANCE OF SECONDARY SCHOOLS IN DAGORETTI-SUB COUNTY

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ABSTRACT

The study was aimed at using benchmarking strategies in improving the performance standards of poorly performing secondary schools in Dagoretti Sub County. The objectives of this study were: To establish the influence of team work on the performance of secondary schools in Dagoretti sub county, To determine the influence of time management on the performance of secondary schools in Dagoretti sub-county, To access the effects of syllabus coverage on the performance of secondary schools in Dagoretti sub county and to determine the influence of students discipline on the performance of secondary schools in Dagoretti sub county. Three theories which guided this study are: Time management theory, performance theory and discipline and reinforcement theory. The target population comprised of 410 form four students from nine secondary schools. The composition of those schools was six public schools and three private schools. The public schools were Lenana boys' high school, Dagoretti boys high school, Nembu girls high school, Moi girls high school, Ruthimitu mixed secondary school and Dagoretti mixed secondary school while the private ones included: Riruta central secondary school, Euthycus secondary school and Elyon secondary school. The choice of those schools brought diversity in terms of resources possession, level of the school and the type of the school. The choice of those schools depended heavily on their relatively good performance. Data was collected by the use of the 198 questionnaires which were based on the sample size. Those questionnaires were based on the Likert scale style. Descriptive statistics was used to summarize the nominal and ordinal data collected by the use of questionnaires. The collected data was subjected to quantitative analysis using the Statistical Packages for Social Sciences (SPSS) version 20 to come up with the mean, mode, median and standard deviation. The ANOVA analysis was done by use of the t-test in order to get the linear correlation model.

After the analysis, the obtained information was presented to the users in form of frequency tables, percentages, histograms and bar graphs. The research findings such as response rate result of pilot study, demographic of the respondents and the discussion of the four variables was done. Research findings, conclusion and recommendations were done.

Keywords: Team work, Time management, Syllabus coverage, Students discipline, Performance of secondary schools

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