

Integrating ICT in School Financial Management: A Case of a Secondary School in Tanzania

FRANCIS MUEMA

CITATION: Muema, F (2015). Integrating ICT in School Financial Management: A Case of a Secondary School in Tanzania: *International Journal of Economics and Finance* 4(7), 1-22

ABSTRACT

As ICTs progressively revolutionalise every sphere of human interaction, most organization
s
a
v
e
had
t
o
und
e
rgo
rad
i
c
al
c
han
g
e
s
i
n
so

c
i
al
i
n
t
e
ra
c
ti
ons
i
n
t
he
w
ork
pa
c
e
and
i
n
bus
i
n
e
ss
pro
ce
ss
e
s.
W
it
h
t
he
rap
i
d
d
e
ve
l
op

m
e
nt
of
I
CT
s
i
n
t
he
w
or
k
p
l
a
ce
,
t
he
use
and
i
n
t
e
gra
t
i
on
of
I
CT
s
i
n
e
du
c
a
ti
on
i
n
d

eve
l
op
i
ng
c
oun
t
r
i
e
s
i
s
a
l
so
on
t
he
i
n
c
r
e
as
e
,
ma
i
n
l
y
i
n
t
e
a
c
h
i
ng
and
l
e
arn

i
ng. D
e
sp
it
e
t
he
d
e
v
e
l
opm
e
n
t
s
,
I
C
T
i
s
ye
t
t
o
p
e
rm
e
a
t
e
o
t
h
e
r
i
ns
tit
u
ti
onal

f
un
c
ti
o
n
s
and
i
n
par
ti
c
u
l
ar,
fi
nan
c
i
al
manag
e
m
e
nt
i
n
e
du
c
a
ti
onal
i
ns
tit
u
ti
ons.
Y
e
t
,
t
he

su
cce
ss
f
ul
i
n
t
e
g
r
a
ti
on
of
I
CT
s
i
n
f
i
nan
c
i
al
manag
e
m
e
nt
l
e
ads
t
o
e
nhan
ce
d
e
ffi
c
i
e
n

cy
,
t
ra
n
spar
e
n
c
y
and
a
c
c
oun
t
ab
ilit
y
.
I
CT
s
i
n
fi
nan
c
i
al
m
a
nag
e
m
e
nt
a
I
so
a
c
t as a
d
e
t

e
rr
e
nt
t
o
c
orrupt
ti
on
and
f
raud.
T
h
i
s
pap
e
r
ex
p
l
or
e
s
I
C
T
i
n
t
e
gra
ti
on
i
n
s
c
hool
fi
n
a
n
c

i
al
manag
e
m
e
nt
wit
h
a
v
i
e
w
of und
e
rs
t
and
i
ng
t
he
ro
l
e
i
t
p
l
a
y
s
i
n
e
nhan
c
i
ng
t
he
q
ua
lit
y

of
e
du
c
a
ti
onal
manag
e
m
e
n
t
.

For most schools in developing countries, the mix of head teachers, teachers, IT technicians and other staff, parent, students and donors forms

a
c
r
iti
c
al
s
o
c
i
al
s
y
s
t
e
m
t
o
be
c
ons
i
d
e
r
e
d
i
f
l
C
T
i
n
t
e
gra
ti
on
i
s
t
o
spur
qua

l
i
t
y
i
n
e
du
c
a
ti
onal
manag
e
m
e
n
t
.
C
ons
e
qu
e
n
tl
y
,
t
h
e
re must
be
a
ma
t
c
h
b
e
tw
ee
n
t
he
i

ns
tit
u
ti
on
,
s
organ
i
z
a
ti
onal
c
u
lt
ure
and
t
he
n
e
w
t
ec
hno
l
ogy
f
or
i
t
t
o
fi
t
i
n
t
he
i
ns
t
i
t
u

ti
on
t
o
e
n
han
c
e
t
he
qua
lit
y
of
e
du
c
a
ti
onal
manag
e
m
e
n
t
.
R
e
s
e
ar
c
h
fi
nd
i
ngs
r
eve
al
t
hat
I
CT

s
f
a
c
i
l
i
t
a
t
e
manag
e
m
e
nt
of
fi
nan
ce
s
i
n
a
n
umb
e
r
of
w
a
y
s.
I
CT
s
f
a
c
ilit
a
t
e
fi
n
a
n

c
i
al
t
ransa
c
ti
ons
and
t
h
e
use
of mon
e
y
,
e
nhan
c
e
budg
e
ti
ng
and budg
e
t
c
on
t
ro
l
,
and
r
e
du
c
e
c
ha
n
ce
s
of

f
raudu
l
e
nt
l
oss
of s
c
hool
f
unds.
Fur
t
h
e
rmor
e
,
r
e
s
e
a
r
c
h
sho
w
s
t
hat
w
h
i
l
e
l
CT
s
a
r
e
n
e
c

e
ssar
y
,
t
ec
hno
l
ogy
l
e
ad
e
rsh
i
p
i
s
eve
n
more
i
mpor
t
ant
f
or
e
ff
ec
ti
v
e u
tili
za
ti
on
o
f
t
ec
hno
l
ogy
i
n

manag
i
ng
s
c
hool
fi
nan
ce
s.
T
h
e
se
fi
nd
i
ngs
may
be
u
s
e
f
ul
i
n
und
e
rs
t
and
i
ng
how
t
o
i
n
t
rodu
c
e
I
C
T

r
e
l
a
t
e
d
i
nno
v
a
ti
ons
i
n
s
c
hoo
l
s,
and
e
sp
ec
i
a
ll
y
how
t
o
use
l
CT
s
t
o
manage
s
c
hool
fi
nan
ce
s
more

e
ff
ec
ti
ve
l
y
.

Keywords: ICTs, leadership, technology leadership, technology integration, financial manag

e

m
e
n
t
,
qua
lit
y
of
e
du
c
a
ti
on.

[View Full Text Pdf Format](#)

